

# Advice to a Young PhD Student

Prof. Vincent Lepetit

- your advisor and you;
- you;
- your research.

- your advisor and you;
- you;
- your research.

# Your Advisor and You



you are not a  
mere executant

you should not  
be on your own

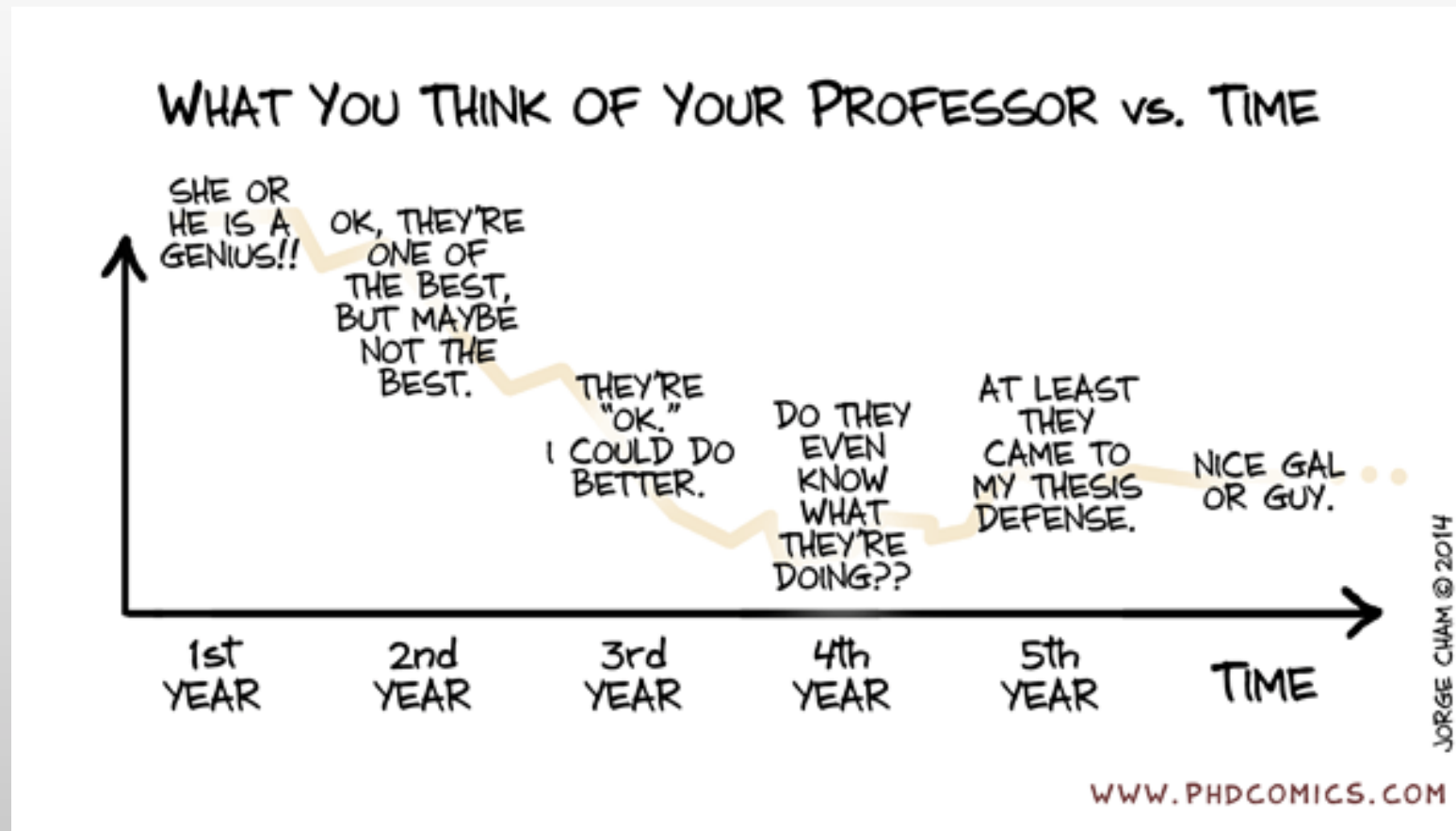


# Your Advisor and You



- be independent and take initiative, but
- know when to ask for advice.

# Professors are not Gods



- they make mistakes, it is ok to tell them;
- they do not know everything, you also have to read related work;
- but they are experienced, listen to them.

# Meet your Advisor Often

Track him/her down if necessary

# Meeting your Advisor

How it should **not** go:

- "it does not work"

# Meeting your Advisor

How it should go:

- "Last time we decided to..."
- "Here is what I did..."
- "It does not work."
- "Here is how I interpret the results..." /  
"what I did to understand the problem",  
or *better*:
- "Here is what I propose to solve the problem" /  
"what I did to solve the problem"



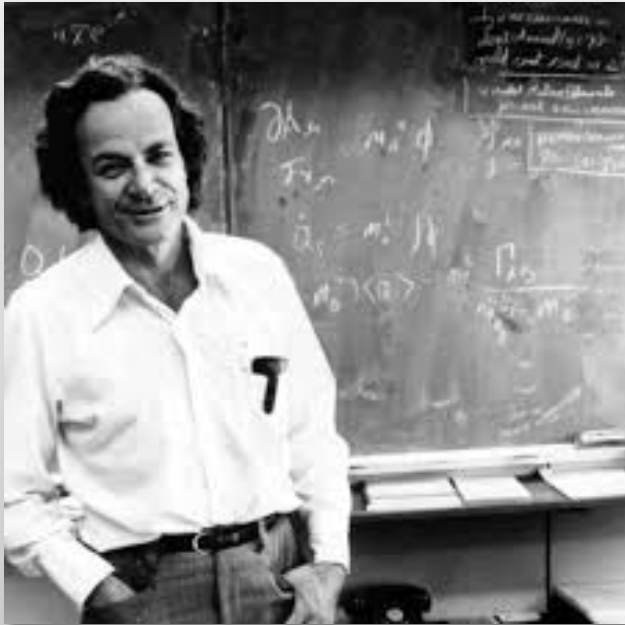
- if your advisor asks you to do something and you do not understand, **tell him/her!**
- if your advisor asks you to do something you disagree with, **tell him/her (and justify why)!**
- if you realize you made or said a mistake, **tell him/her!**

# Doing a PhD can be Tough Sometimes

- your advisor and you;
- you;
- your research.



# Work Hard



"I was a normal person who studied hard."

# Richard Feynman

# Be Efficient



"If it's your job to eat a frog, it's best to do it first thing in the morning.

And if it's your job to eat two frogs, it's best to eat the biggest one first." - Mark Twain

Also check time management books/websites

# But Take Time for Yourself



[Bill Waterson, Calvin and Hobbes]

# Look for Related Work...

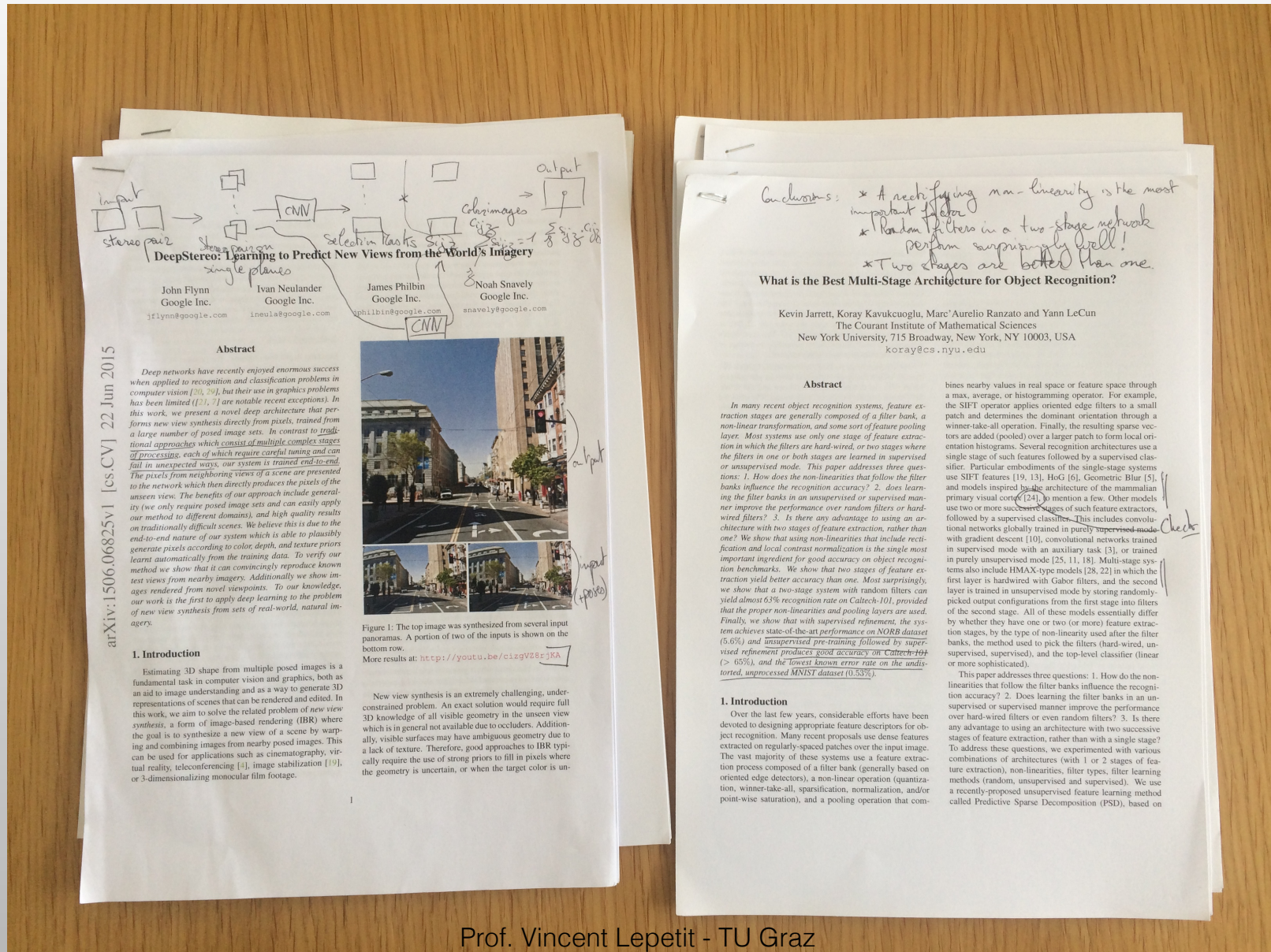
Smart people have probably worked on related problems, or a similar solution.

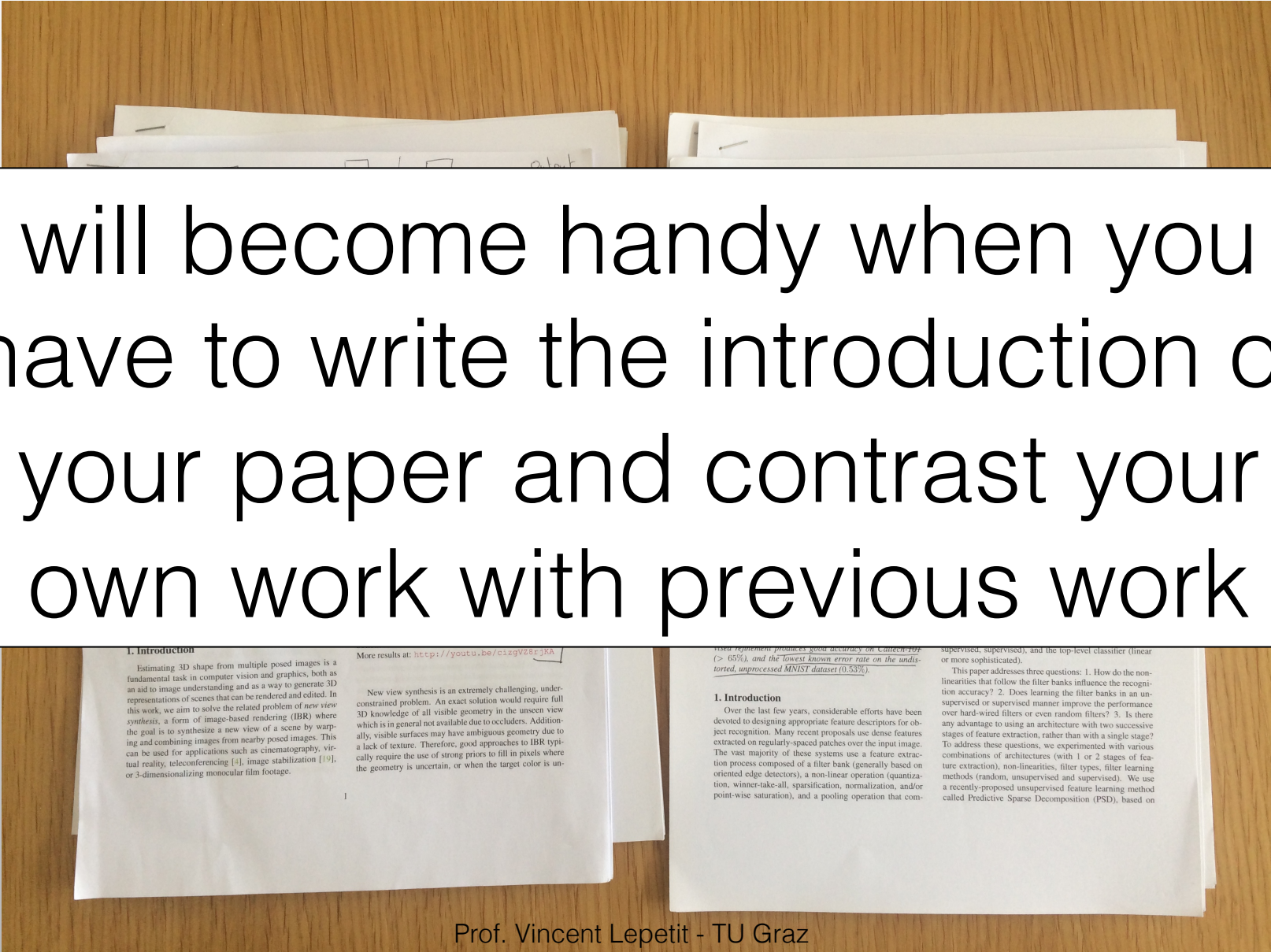
Focus on the main conferences and journals of the field.





# ...and Keep Track of It





will become handy when you  
have to write the introduction of  
your paper and contrast your  
own work with previous work

#### 1. Introduction

Estimating 3D shape from multiple posed images is a fundamental task in computer vision and graphics, both as an aid to image understanding and as a way to generate 3D representations of scenes that can be rendered and edited. In this work, we aim to solve the related problem of *new view synthesis*, a form of image-based rendering (IBR) where the goal is to synthesize a new view of a scene by warping and combining images from nearby posed images. This can be used for applications such as cinematography, virtual reality, teleconferencing [1], image stabilization [19], or 3-dimensionalizing monocular film footage.

More results at: <http://youtu.be/clzgV28r3KA>

New view synthesis is an extremely challenging, under-constrained problem. An exact solution would require full 3D knowledge of all visible geometry in the unseen view which is in general not available due to occluders. Additionally, visible surfaces may have ambiguous geometry due to a lack of texture. Therefore, good approaches to IBR typically require the use of strong priors to fill in pixels where the geometry is uncertain, or when the target color is un-

*used representation produces good accuracy on CIFAR-100 (> 65%), and the lowest known error rate on the undistorted, unprocessed MNIST dataset (0.53%).*

#### 1. Introduction

Over the last few years, considerable efforts have been devoted to designing appropriate feature descriptors for object recognition. Many recent proposals use dense features extracted on regularly-spaced patches over the input image. The vast majority of these systems use a feature extraction process composed of a filter bank (generally based on oriented edge detectors), a non-linear operation (quantization, winner-take-all, sparsification, normalization, and/or point-wise saturation), and a pooling operation that com-

supervised, supervised), and the top-level classifier (linear or more sophisticated).

This paper addresses three questions: 1. How do the nonlinearities that follow the filter banks influence the recognition accuracy? 2. Does learning the filter banks in an unsupervised or supervised manner improve the performance over hard-wired filters or even random filters? 3. Is there any advantage to using an architecture with two successive stages of feature extraction, rather than with a single stage? To address these questions, we experimented with various combinations of architectures (with 1 or 2 stages of feature extraction), non-linearities, filter types, filter learning methods (random, unsupervised and supervised). We use a recently-proposed unsupervised feature learning method called Predictive Sparse Decomposition (PSD), based on



# Be an Efficient Coder

Reviewers don't care about the quality of your code.



Coding is for testing an idea, not for a product.

But, if you have something real good *and* if you are prepared to maintain the code, you can make it publicly available (under GPL for instance).

# About Coding



Code progressively: Test your ideas and your code on intermediate problems first.

Be efficient, code only what you need.

Save *everything* (code, parameters, results)



- your advisor and you;
- you;
- your research.

# The Main Goal of your PhD

1. To develop *good* research;
2. *Communicate* about it so that other people can profit from it

**Quality is more important than quantity**

# Applied Sciences



(Homer:) Look, I just want to know how to invent things.

(Professor Frink:) All you have to do is think of things that people need but which don't exist yet.

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identify a problem  
about current research



propose a solution

more difficult,  
stronger impact

important in practice  
(if the method is  
actually useful)

improved method



existing method

# Take Some Time to Read about Science

For example:

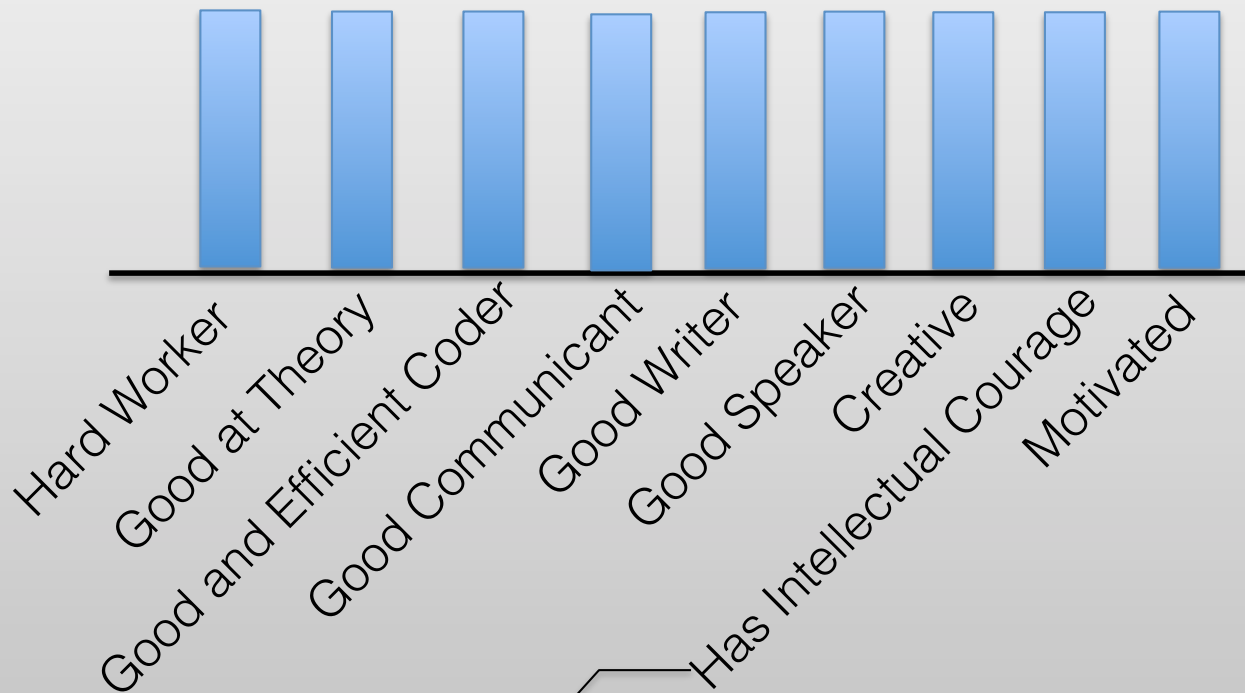
- *Richard Feynman*;
- The Evolution of *Physics* by *Albert Einstein and Leopold Infeld*;
- The Selfish Gene by *Richard Dawkins*.

# You Need to Learn to Write a Paper and Give a Talk



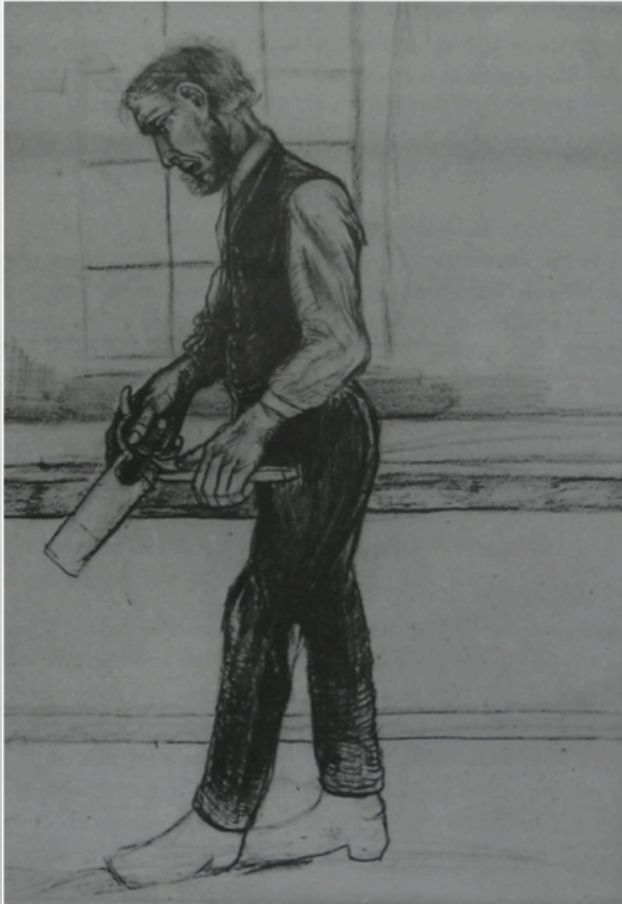
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# In Summary

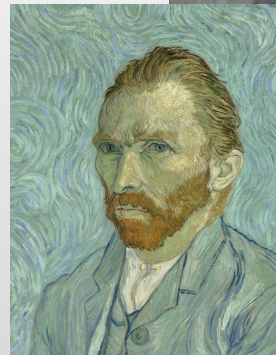
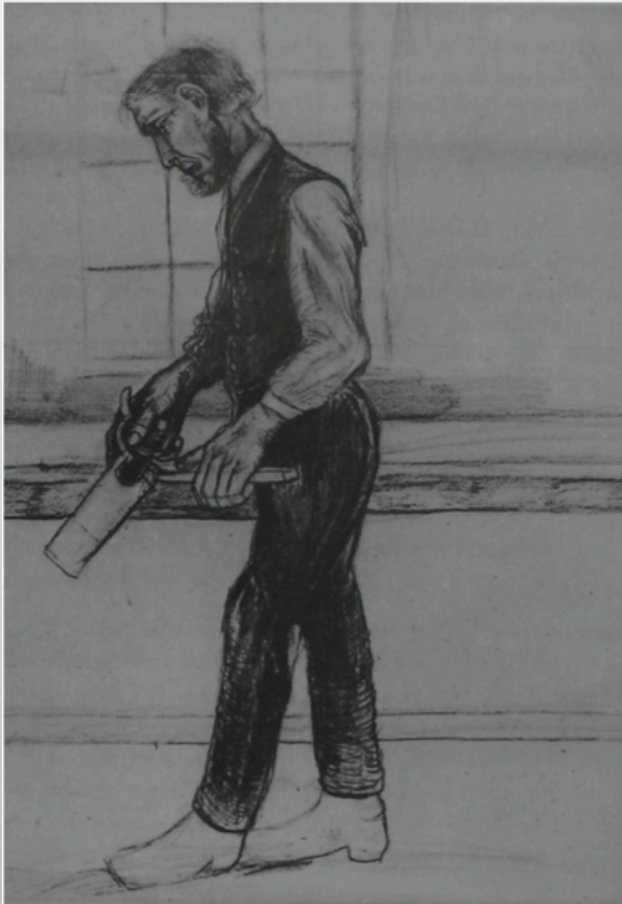


for a future academic position

(Check:  
<http://www-sop.inria.fr/members/Arnaud.Legout/Documents/YouAndYourResearch.pdf>)







two years later

Next weeks:

- Writing a paper;
- Giving a talk.